Checklist to Develop Easy-to-Read Informed Consent Documents

Text

Words are familiar to the reader. Any scientific, medical, or legal words are defined clearly.

Words and terminology are consistent throughout the document.

Sentences are short, simple, and direct.

Line length is limited to 30-50 characters and spaces.

Paragraphs are short. Convey one idea per paragraph.

Verbs are in active voice (i.e., the subject is the doer of the act).

Personal pronouns are used to increase personal identification.

Each idea is clear and logically sequenced (according to audience logic).

Important points are highlighted.

Study purpose is presented early in the text.

Titles, subtitles, and other headers help to clarify organization of text.

Headers are simple and close to text.

Underline, bold, or boxes (rather than all caps or italics) give emphasis.

Layout balances white space with words and graphics.

Left margins are justified. Right margins are ragged.

Upper and lower case letters are used.

Style of print is easy to read.

Type size is at least 12 point.

Readability analysis is done to determine reading level (should be eighth grade or lower).

Avoid:

• Abbreviations and acronyms.
• Large blocks of print.
• Words containing more than three syllables (where possible).
Graphics are:

Helpful in explaining the text.
Easy to understand.
Meaningful to the audience.
 Appropriately located. Text and graphics go together.
 Simple and uncluttered.
 Images reflect cultural context.
 Visuals have captions.
 Each visual is directly related to one message.
 Cues, such as circles or arrows, point out key information.
 Colors, when used, are appealing to the audience.
 Avoid graphics that won't reproduce well.